



STUDENT'S BOOK
2

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc
Graw
Hill

We Can! Student's Book 2

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Unit 1 Toys and Things

Talk Time وقت التحدث

1 Listen and say.
أستمع وأقل



CD1 02

لدي
اثنان.
كم لديك؟

I have two.

How many do
you have?

How many do
you have?

كم لديك؟

I have one.

لدي واحد

2 Practice the talks in pairs. تدرب على الحديث مع زميلك.

3 Act out the
talks in pairs.
قم بتمثيل الحدث مع زميلك.





Unit 1 Toys and Things

1

The Answers:

3.

Example:

S 1: How many do you have?

S 2: I have three.

S 1: How many do you have?

S 2: I have one.

S 1: How many do you have?

S 2: I have five.

S 1: How many do you have?

S 2: I have one.

S 1: How many do you have?

S 2: I have two.

S 2: How many do you have?

S 1: I have four.



Fun Time!

4. لعبة تخمين الأرقام

4 Number Guessing Game

How many marbles do I have?

اثنان

Two!

How many marbles do I have?

كم لديك من الكرات
الزجاجية؟

Seven!

سبعة

Five!

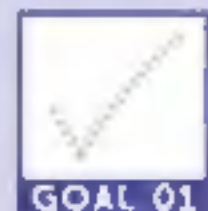
خمسة

That's right! I have five.

صحيح! لدي خمس كرات.

أستطيع ... I Can

- act out the talks about *how many* with a partner. قم بتمثيل الحوار مع زميلك باستخدام كم لديك.
- play the Number Guessing Game with a friend. قم باللعب مع زميلك لعبة تخمين الأرقام.



GOAL 01



GOAL 02



Rhythms and Sounds إيقاعات وأصوات

1 Chant and do. ردد وأفعل.



Robot Bear الدب الآلي؟

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Listen, point, and pronounce. استمع وحدد وأنطق.





Fun Time!

3 تجاوز لعبة الدب الآلي. Pass the Robot Bear Game.

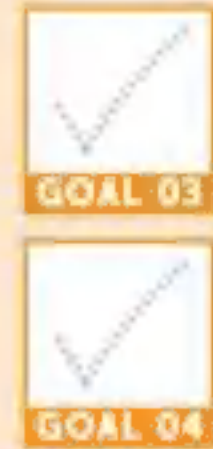
Chant and play.



I Can ... أستطيع

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the *Robot Bear's* actions.

أخبر صديق أن يقوم بعمل حركتين
من حركات لعبة الدب الآلي.



Advice Time وقت النصيحة

Keep your room clean.
حافظ على نظافة غرفتك.



Words الكلمات

1 Listen and point. استمع وحدد



2 Listen and say. استمع وقل

3 Listen and find. استمع وجد





Fun Time!

4

One Robot, Two Robots ...



Grammar Toolbox



one robot → two robots,
three robots, four robots ...



CD1 10

Chant and put your hand on top.

ردد وقم بوضع أيديكم فوق بعض

One robot, two robots,
three robots, four.



Five robots, six robots,
seven robots, more!



I Can ... استطيع

- listen, point, and say the names of five toys.
استمع وحدد وقل اسماء الخمس دمي.
- say the names of some clothes.
قم بذكر اسماء بعض الثياب.



GOAL 05



GOAL 06

Phonics الصوتيات

1 Listen and say. استمع وقل.



كيوي **KIWI**



ليون **LION**



مونكي **MONKEY**



نست **NEST**

2 Trace and copy. تتبع الأثر وقم بالنسخ.

K K K

L L L

M M M

N N N

K

L

M

N



1. K IWI



2. L ION



3. M ONKEY



4. N EST



Fun Time!

وقت المتعة

Listen, count, and chant. استمع وقم بالعد وردد



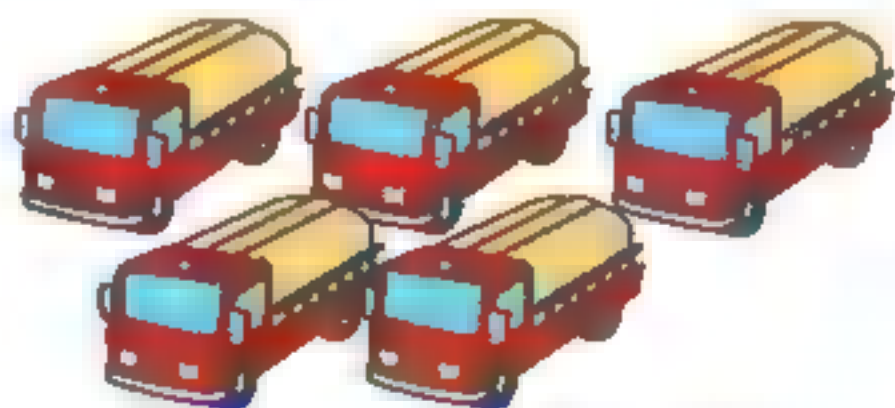
Two monkeys



Three lions



Four puppets



Five toy trucks

I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.

قم بترديد أصوات الحروف K,L,M,N ثم قم بكتابتها.

قم بالعد من رقم 1 إلى رقم 10.

GOAL 07

GOAL 08

Unit 2 Food الوحدة الثانية : الطعام

Talk Time وقت الحوار

1 Listen and say. استمع وقل

CD1 14

Do you like pizza?

هل تحب البيتزا؟

Yes, I like pizza!

نعم،
أحب البيتزا.

Do you like macaroni?

هل تحب
المعكرونة؟

No, I don't like macaroni!

لا، لا أحب
المعكرونة.

2 Practice the talks in pairs. تدرب على الحوار مع زميلك

3 Act out the talks in pairs. قم بتمثيل الحوار مع زميلك.



I don't like macaroni.

I like pizza.

Unit 2 Food

Talk Time

- 3 Act out the talks in pairs.



The Answers:

3.

S 1: Do you like pizza?

S 2: Yes, I like pizza!

S 1: Do you like macaroni?

S 2: No, I don't like macaroni.

S 1: Do you like macaroni?

S 2: Yes, I like macaroni!

S 1: Do you like pizza?

S 2: No, I don't like pizza!



Fun Time!

Grammar Toolbox

don't = do not

4

Listen. Shout

I like!



or

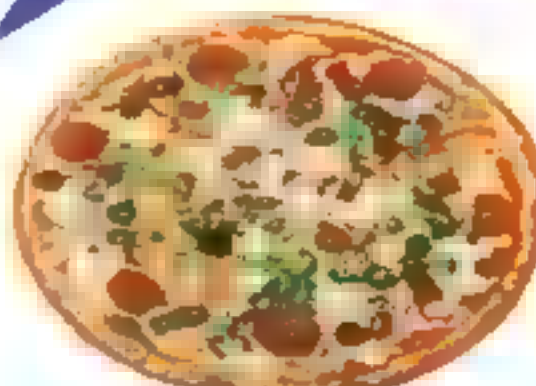
I don't like!



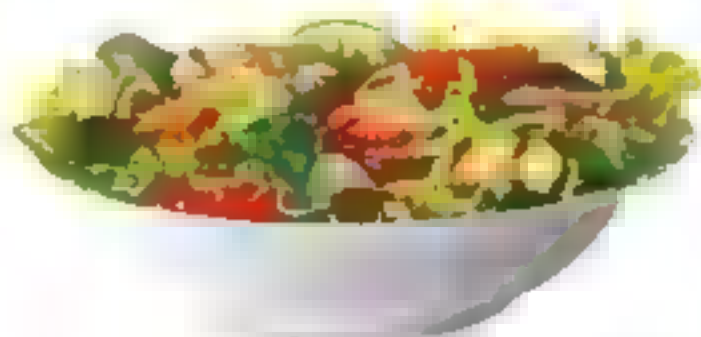
CD1 15



I like macaroni.



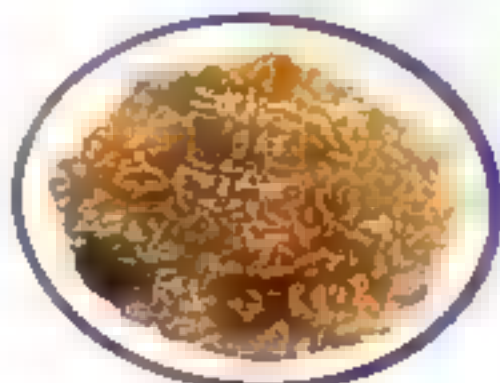
I like pizza.



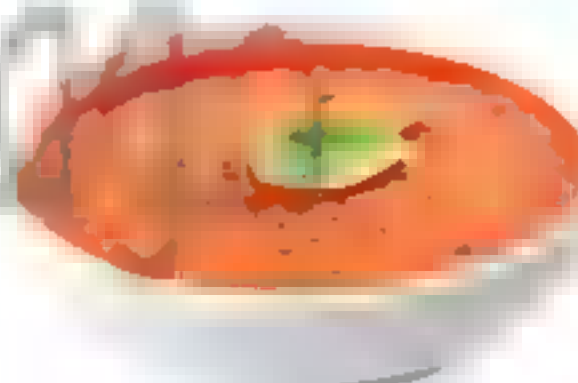
I like salad.



I like onions.



I like kabsa.



I like soup.

S 1: I like macaroni.

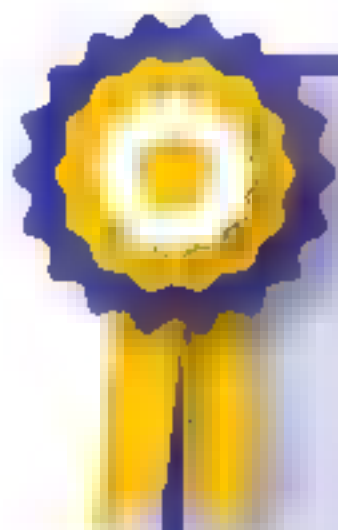
S 2: I like salad.

S 3: I like kabsa.

S 4: I don't like pizza.

S 5: I don't like onions.

S 6: I don't like soup.



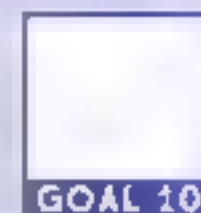
I Can ... استطيع

• act out the talks about food with a partner.

قم بتمثيل الحوار مع زميل عن الطعام.

• say two foods that I like.

أتحدث عن الأطعمة التي أحبها.



GOAL 10

Rhythms and Sounds الإيقاعات والأصوات



Listen and chant استمع وردد



Cookie Jar Chant

Who took the cookies from the cookie jar?

Safroot took the cookies

from the cookie jar.

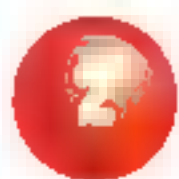
Who, me?

Yes, you!

Not me!

Then who took the cookies

from the cookie jar?



Listen again and clap
the rhythm. استمع مجدداً وصفق
مع الإيقاع.





Fun Time!



Cookie Jar Game

صفق ورد Clap and chant



Number two took the cookies from the cookie jar.



I Can ... أستطيع

- chant the *Cookie Jar* chant using good rhythm.
- say "Who took the cookies from the cookie jar?" three times really fast.

قل من قام بأخذ البسكويت من وعاء البسكويت ثلاث مرات
بسرعة عالية.



Advice Time

Eat with your right hand.
تناول الأطعمة بيدك اليمنى.



Words الكلمات



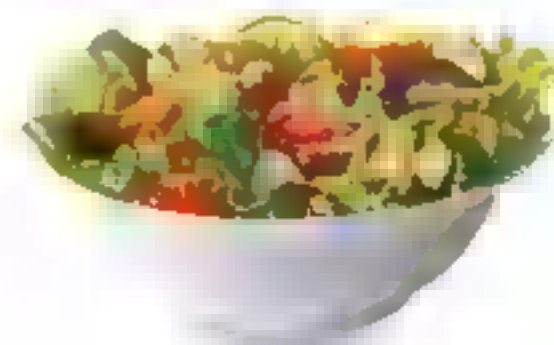
Listen, point, and say. استمع وحدد وقل.



1. apple



2. pizza



3. salad



4. soup



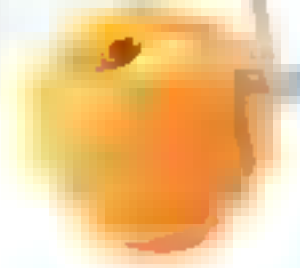
5. orange



6. rice



7. sandwich



8. apricot



9. kabsa



Listen and practice. اسمع وتدرّب



1. apple, apple, apple.



2. pizza, pizza, pizza



3. salad, salad, salad.



4. soup, soup, soup.



5. sandwich, sandwich, sandwich.



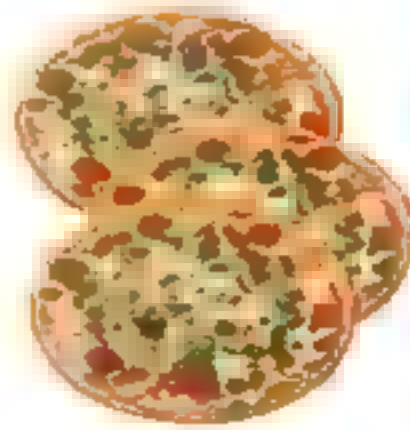
6. apricot, apricot, apricot.

Fun Time!

Number Race

Count fast from
1 to 10 and back.

قم بالعد بشكل سريع من
العدد 1 إلى العدد 10 والعكس.



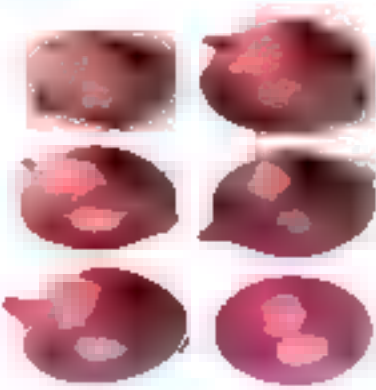
1

2

3

4

- * One, two, three, four, five, six, seven, eight, nine, ten.
- * Ten, nine, eight, seven, six, five, four, three, two, one.
- * One orange, two apples, three pizzas, four sandwiches, five carrots, six onions, seven bananas, eight cherries, nine cookies, ten potatoes.



6

7

8

9

10

- * Ten potatoes, nine cookies, eight cherries, seven bananas, six onions, five carrots, four sandwiches, three pizzas, two apples, one orange.

Grammar Toolbox

Countable
sandwiches
apples

Uncountable
soup
rice

I Can ... أستطيع

- point to and say five kinds of food.
* قم بتحديد خمسة أطعمة وأنطقها.
- count from one to ten and back.
* قم بالعد من 1 إلى 10 والعكس.

GOAL 13

Phonics الصوتيات

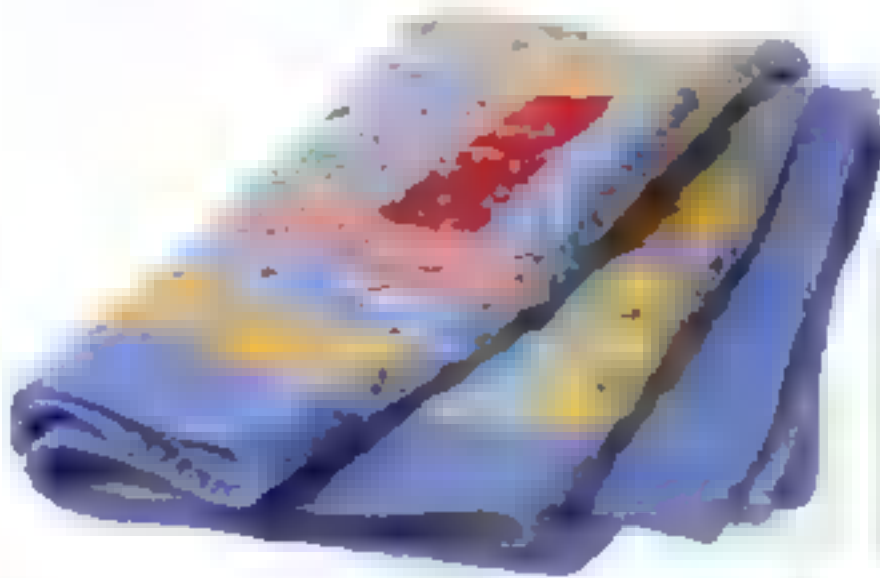
1 Listen and say. استمع وانطق.



OCTOPUS أوكتوبوس



PARROT باروت



QUILT كويلت



RABBIT رابيت

2 Trace and copy. تتبع الاثر وانسخ

O O O

P P P

Q Q Q


R R R

3 Listen and write.



1. OCTOPUS 

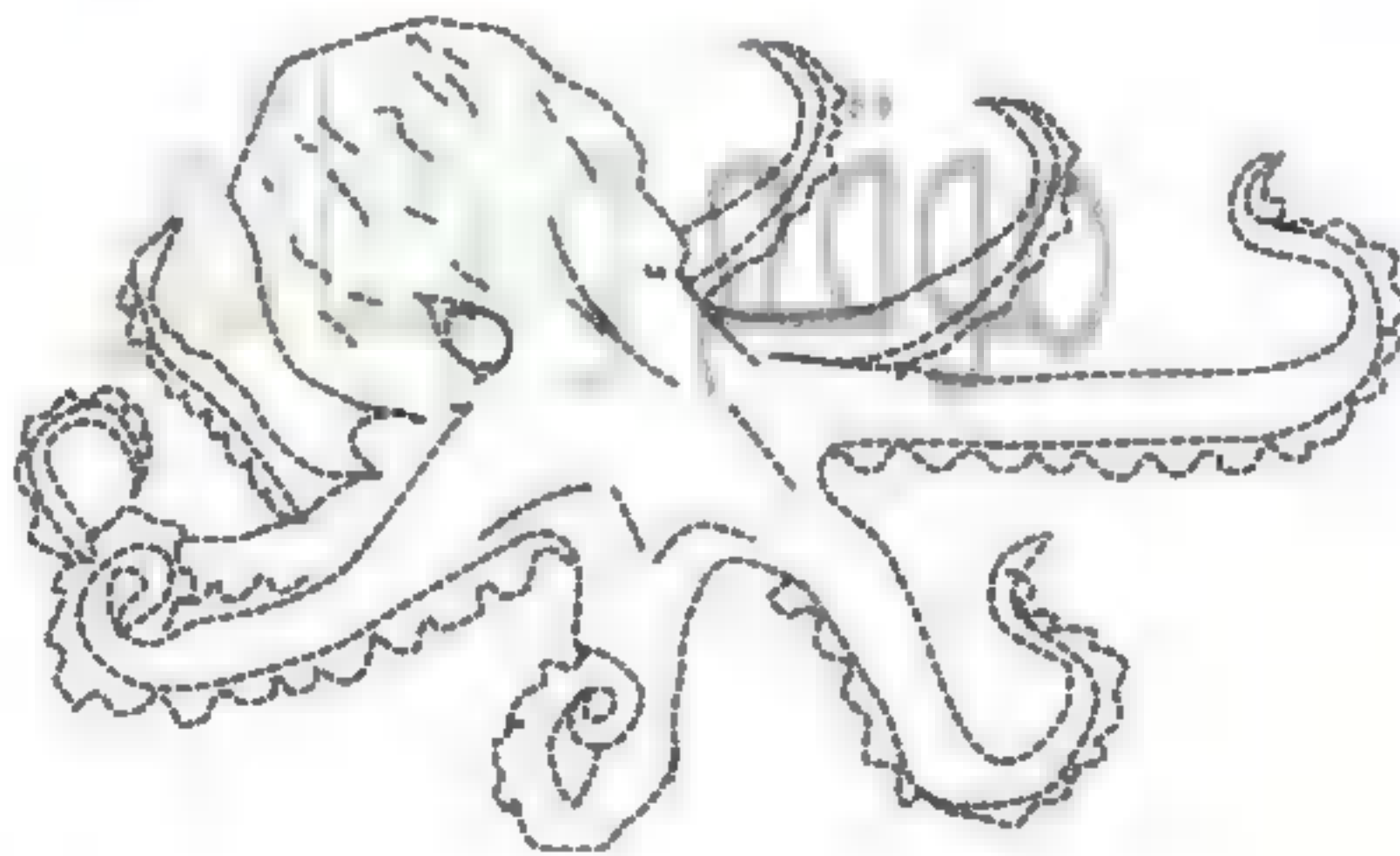
2. PARROT 

3. QUILT 

4. RABBIT 

Fun Time!

4 Draw, count, and write. قم بالرسم والعد والكتابة



OCTOPUS



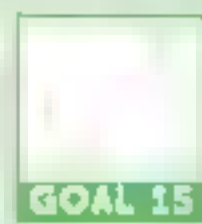
I Can ...

- make the sounds of the letters O, P, Q, and R.

قم بترديد أصوات الحروف O, P, Q, R.

- write the letters A to R.

قم بكتابة الحروف من A إلى R.



GOAL 15



GOAL 16

Unit 3 Animals الوحدة الثالثة: الحيوانات

Talk Time وقت الحوار

1 Listen and say. استمع وتحدث.

CD1 23
هل لديك
حيوان
أليف؟



2 Act out the talks in pairs. قم بتمثيل الحوار مع زميلك.

3 Ask two people if they have a pet.
اسأل شخصين إذا كانا يملكان حيوان أليف.



Unit 3 Animals الوحدة الثالثة: الحيوانات

Talk Time وقت الحوار

- 1 Listen and say.
- 3 Ask two people if they have a pet.
اسأل شخصين إذا كانا
يملكان حيوان أليف.



The Answers:

3.

S1: Do you have a pet?

S 2: Yes, I do. I have a fish.

S1: Do you have a pet?

S 2: No, I don't.

S1: Do you have a pet?

S 2: Yes, I do. I have a turtle.

S1: Do you have a pet?

S 2: No, I don't.

S1: Do you have a pet?

S 2: No, I don't.

S1: Do you have a pet?

S 2: Yes, I do. I have a parrot.

Rhythms and Sounds



Listen and chant.



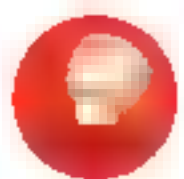
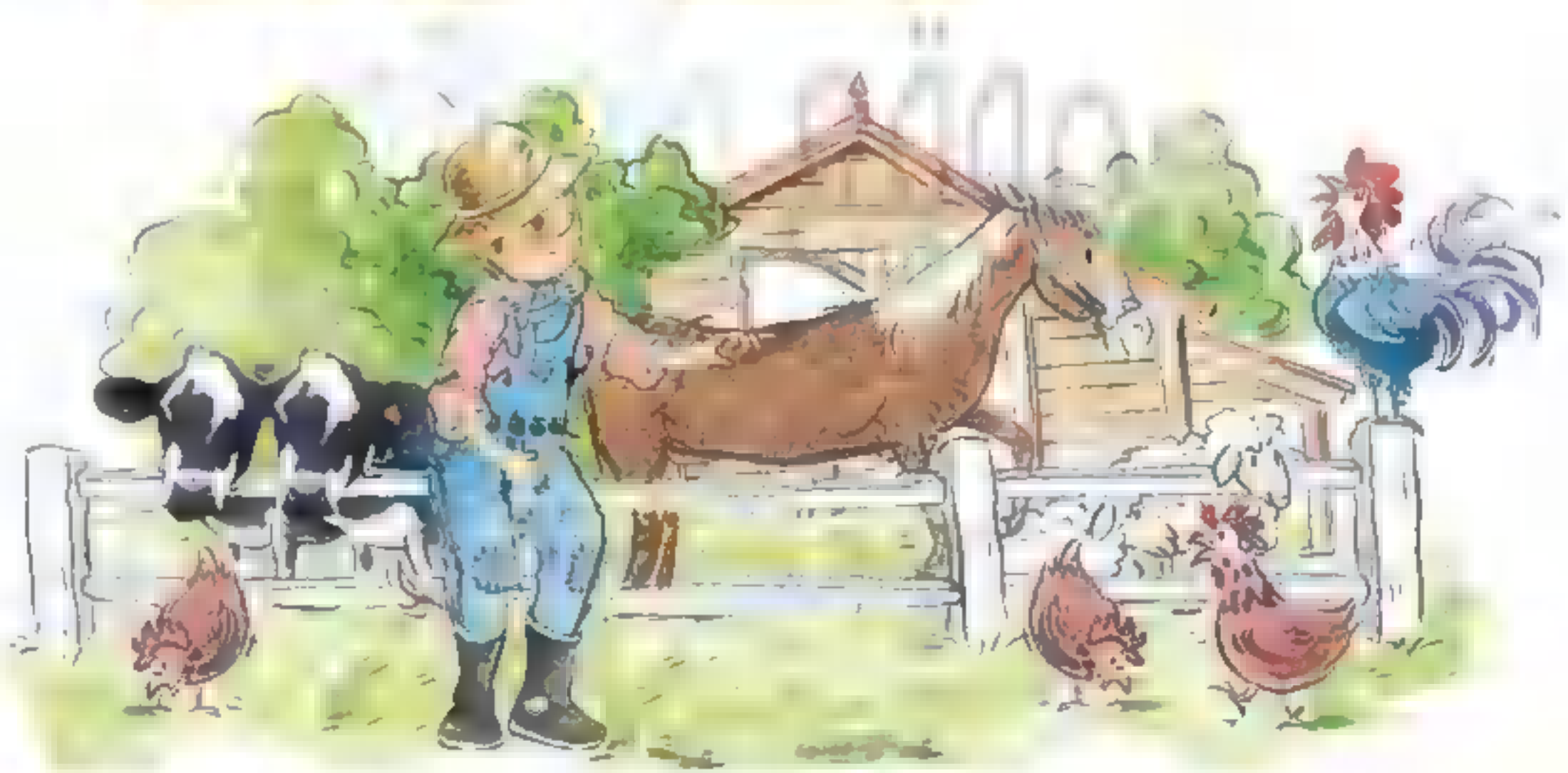
PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



Listen again and stamp the rhythm.



Write PACO.

P A C O



Fun Time!

لعبة التخمين. كم عدد الحيوانات؟

Guessing Game. How many animals?

Listen and match. استمع وصل

CD1 26

The grid contains 12 boxes of animals, each with a corresponding number in a colored circle and an arrow pointing to it:

- Box 1 (Top Left): 10 white rabbits. Arrow from circle 11 (red).
- Box 2 (Top Middle-Left): 12 brown beetles. Arrow from circle 12 (orange).
- Box 3 (Top Middle-Right): 13 red ladybugs. Arrow from circle 13 (blue).
- Box 4 (Top Right): 14 white eggs. Arrow from circle 14 (green).
- Box 5 (Middle Left): 15 yellow parrots. Arrow from circle 15 (green).
- Box 6 (Middle Right): 16 brown hamsters. Arrow from circle 16 (red).
- Box 7 (Bottom Left): 17 blue and yellow fish. Arrow from circle 17 (orange).
- Box 8 (Bottom Middle-Left): 18 white birds. Arrow from circle 18 (blue).
- Box 9 (Bottom Middle-Right): 19 brown beetles. Arrow from circle 19 (orange).
- Box 10 (Bottom Right): 20 zebra heads. Arrow from circle 20 (green).

I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.

أستطيع العد من 11 إلى 20 والعكس.

GOAL 19

GOAL 20

Words الكلمات



Listen and point. استمع وحدد



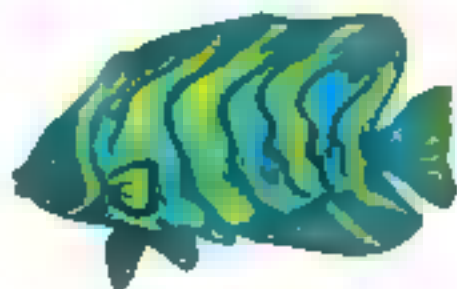
1. duck



2. cat



3. bird



4. fish



5. mouse



6. cow



7. horse



8. sheep



9. chicken



Listen, point, and say. استمع وحدد وانطق



Listen and make the sounds. استمع وقلد الأصوات



1.



Tweet, tweet

2.



Moo, moo

3.



Neigh, neigh

4.



Baaa, baaa

5.



Cluck, cluck

Cow > Moo, moo.
Horse > Neigh, neigh
Sheep > Baaa, baaa.
Bird > Tweet, tweet.
Chicken > Cluck, cluck.



Fun Time!



Old MacDonald



CD1 30

ردد وقُلِّد الأصوات. Chant and make the sounds.

Old Mac Donald had a farm

Ee-ii-ee-ii-oh

And on that farm he had some cows

Ee-ii-ee-ii-oh

With a MOO MOO here

And a MOO MOO there

Here a MOO

There a MOO

Everywhere a MOO MOO

Old Mac Donald had a farm

Ee-ii-ee-ii-oh



I Can ... استطيع

- say the names of three animals.
* أن أقول ثلاثة أسماء من الحيوانات.
- make the sounds of three animals.
* تقليد أصوات ثلاثة حيوانات

GOAL 21

GOAL 22

Advice Time

Treat animals kindly.
تعامل مع الحيوانات برفق.



Phonics الأصوات

1 Listen and say. أستمع وانطق.



سن SUN



تايجر TIGER



أمبريلا UMBRELLA



فايز VASE

2 Trace and copy. تتبع الأثر وقم بالنسخ.

S S S

T T T

U U U

V V V

3 Listen and write.

S T U V



1. S UN



2. TIGER



3. UMBRELLA



4. VASE



★ ★ Fun Time!

4 Listen, count, and write.



20	21	22
23	24	25
26	27	28
29	30	



I Can ... أستطيع

- make the sounds of the letters S, T, U, and V.
- * أن أنطق أصوات الحروف S, T, U, V.
- I can count from 20 to 30 and back.
- * أستطيع العد من 20 إلى 30 والعكس.



Unit 4 Days and Weather

Talk Time وقت الحوار

استمع وتحدث
Listen and say.

1

CD1 34

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			✓			✓

ما هو اليوم
الذي تحبه؟

What day do
you like?

I like Wednesday.
How about you?

أحب يوم
الأربعاء.
ماذا عنك؟

أحب يوم
السبت.

I like Saturday.

2 تدرب على الحوار مع زميل. Practice the talk in pairs.

3 Act out the
talk in pairs.

S 1: What day do you like?

S 2: I like Friday. How about you?

S 1: I like Monday.

S 1: What day do you like?

S 2: I like Thursday. How about you?

S 1: I like Saturday.

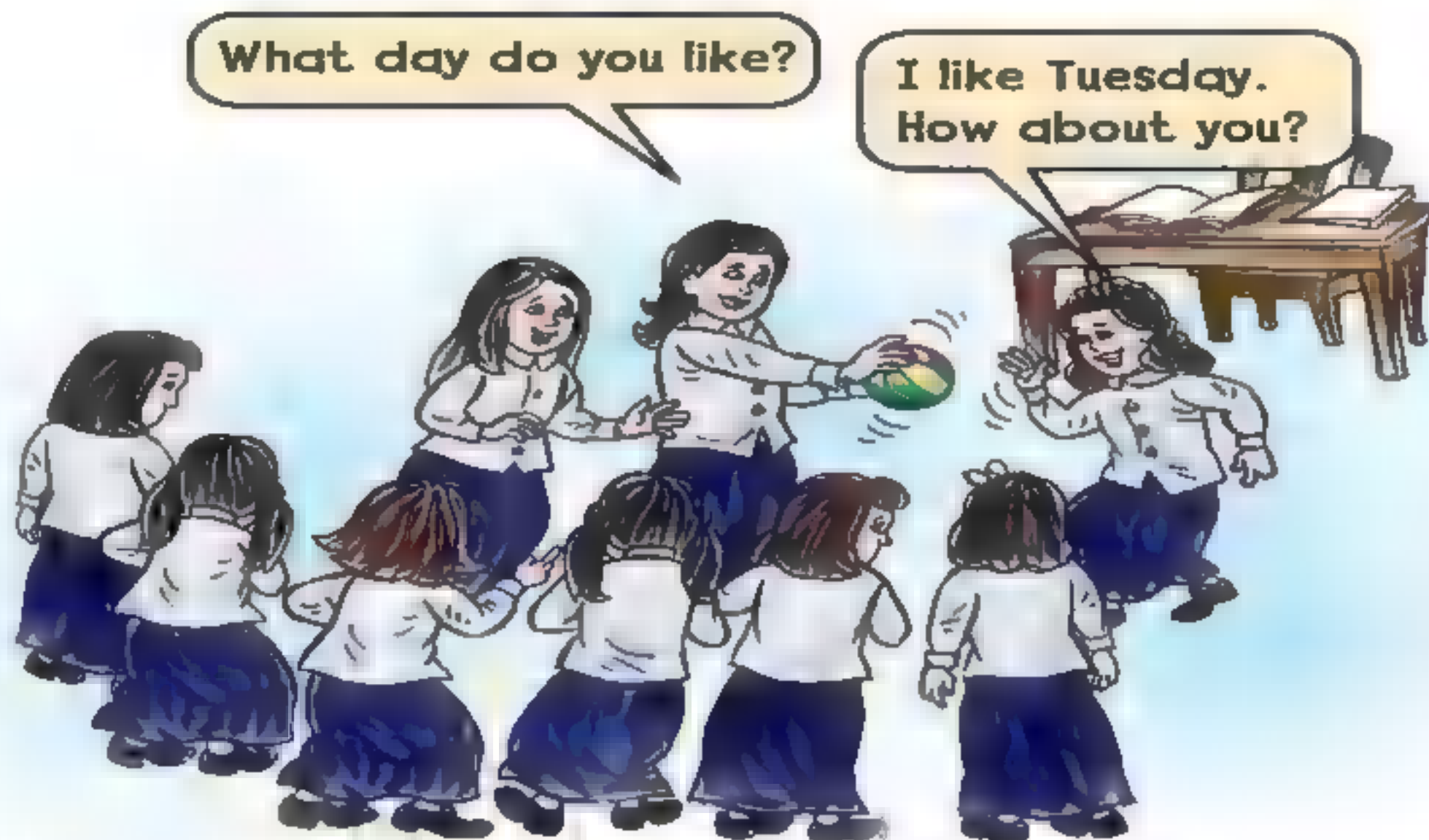


4

Hot Potato Game

Say the sentence and pass the potato.

CD1 35



S 1: What day do you like?

S 2: I like Tuesday. How about you?

S 3: I like Monday. How about you?

S 4: I like Thursday. How about you?

S 5: I like Wednesday. How about you?

S 6: I like Sunday. How about you?

S 7: I like Saturday. How about you?

S 8: I like Friday. How about you?

I Can ... أستطيع

- act out the "What day do you like?" talk with a partner.

* أستطيع تمثيل عن ما هو اليوم الذي تحبه مع زميل.

- say what day of the week I like.

* أستطيع أن أقول ما هو اليوم الذي أحبه.



GOAL 26

Rhythms and Sounds



Listen and chant.



CD1 36

Days of the Week أيام الأسبوع

Sunday, Monday, Tuesday,

Wednesday, Thursday,

Thursday,

Friday, Saturday,

Sunday comes again.



Listen, point, and pronounce. استمع وحدد وأنطق



CD1 37





Fun Time!

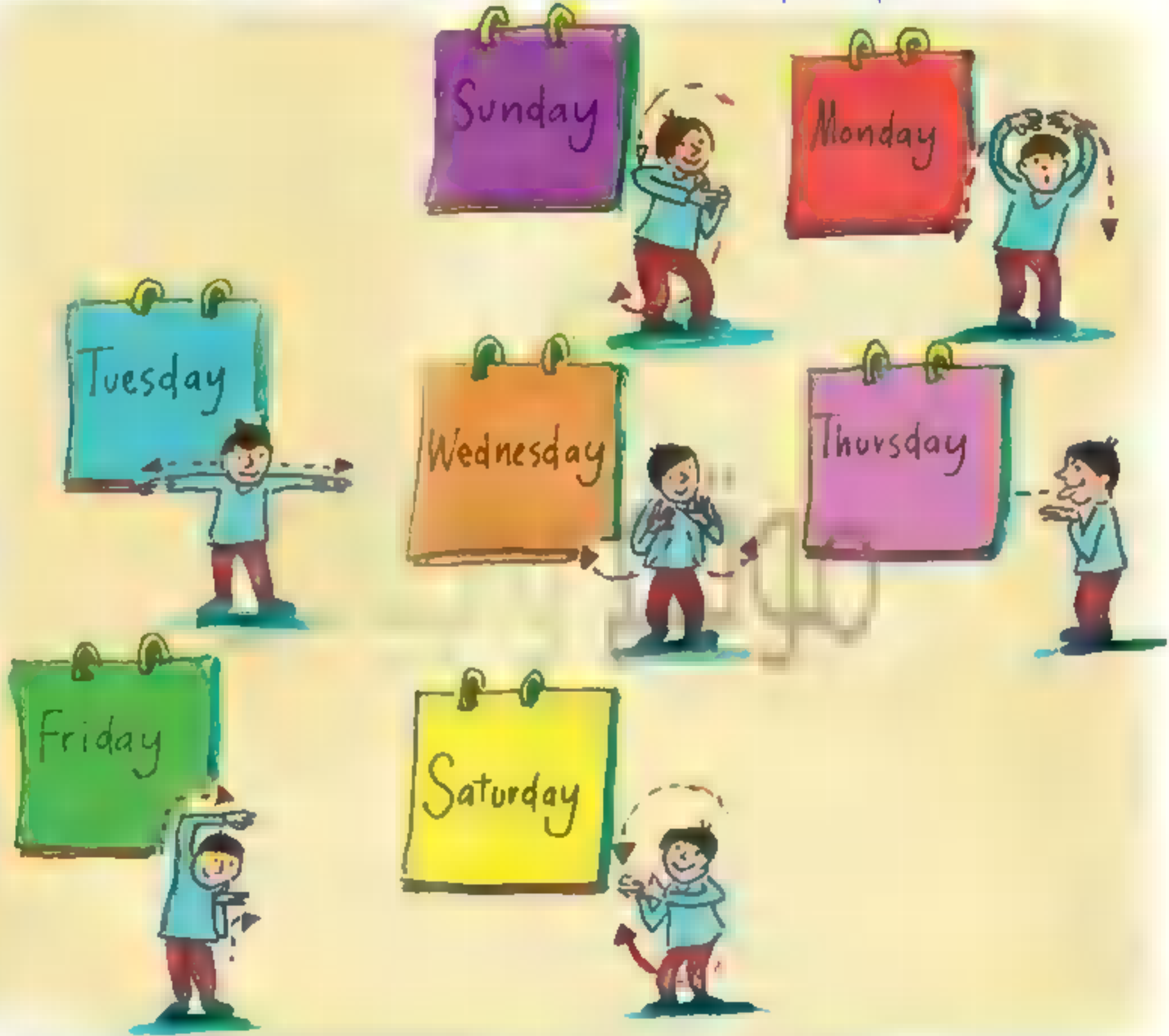


Chant and Do



CD1 38

قم برسم أشكال الحروف. Make the letter shapes.

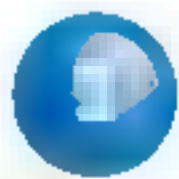


I Can — أستطيع

- chant the *Days of the Week* chant by myself.
* أستطيع ترديد أيام الأسبوع من تلقاء نفسي.
- say the days of the week from Sunday to Saturday with good pronunciation.
* أستطيع نطق أيام الأسبوع من الأحد إلى السبت بنطق جيد.



الكلمات Words



استمع وأحدد Listen and point.



1.

It's sunny today.

انه يوم مشمس.



What's the weather like today?

ما هي حالة الطقس اليوم؟

2.

It's cloudy today.

انه يوم غائم.



3.

It's rainy today.

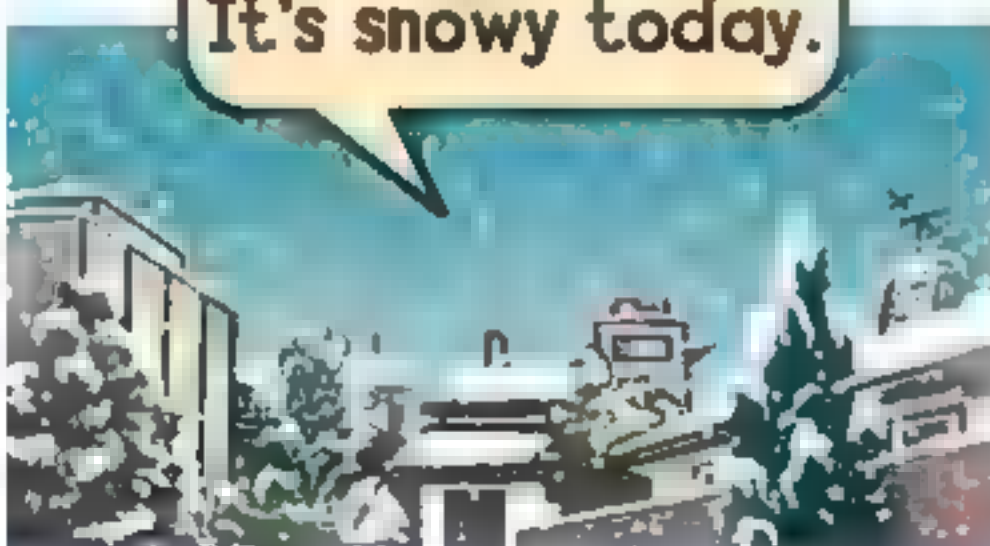
انه يوم ممطر.



4.

It's snowy today.

انه يوم
مثلج.



5.

It's windy today.

انه يوم
عاصف.



استمع وحدد وانطق Listen, point, and pronounce.



1.

sunny

3.

rainy

2.

cloudy

4.

snowy

5.

windy



Fun Time!



Chant and do.



CD1 41

Weather Chant

It's sunny today.

It's sunny today.

The sun is showing its face.

It's sunny today.

It's sunny today.

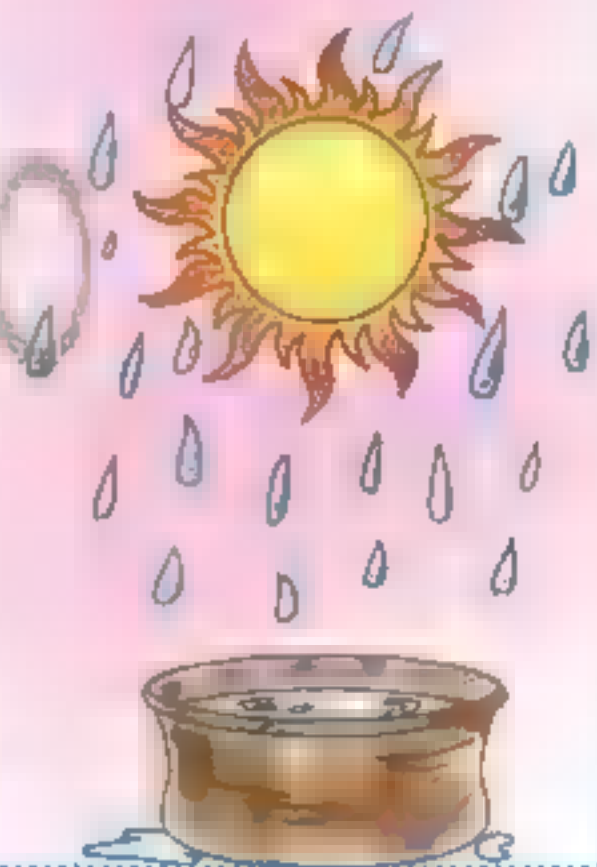
The sun is showing its face.

It's cloudy today.

The sun is hiding its face.

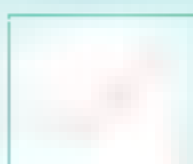
It's rainy today.

The sun is washing its face.



I Can ... أستطيع

- say three sentences about weather.
* أستطيع أن أقول ثلاث جمل عن الطقس.
- say what the weather is like today.
* أستطيع أن أقول ما هي حالة الطقس اليوم.



GOAL 29



GOAL 30

Advice Time

Start your day with a smile.

ابدأ يومك بإبتسامه.



1 Listen and say. استمع وتحدث



WOLF وولف



FOX فوكس



YARD يارد



ZEBRA زبرا

2 Trace and copy.

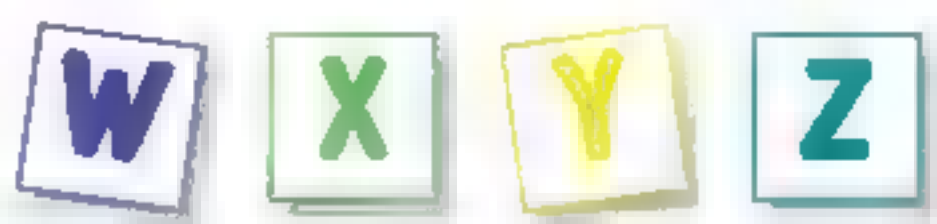
W W W

X X X

Y Y Y

Z Z Z

3 Listen and write.



1. **W**OLF 

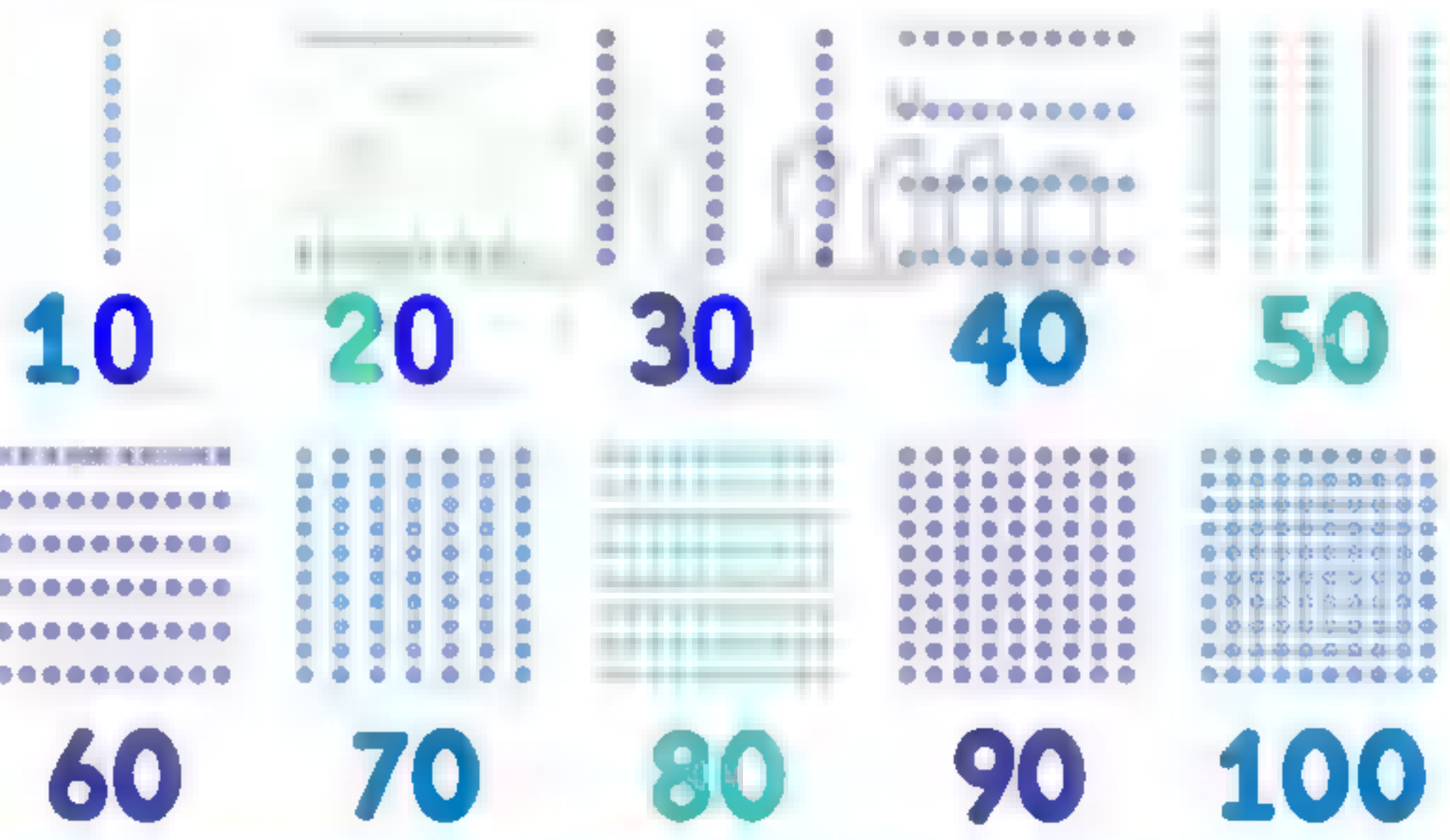
2. **F**OX 

3. **Y**ARD 

4. **Z**EBRA 

Fun Time!

4 Listen, write, and chant.



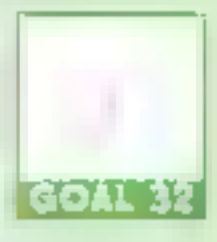
I Can ...

• make the sounds and write the letters W, X, Y, and Z.

* أستطيع أن أنطق وأكتب الحروف W, X, Y, Z.

• count from 10 to 100 in tens.

* أستطيع العد من 10 إلى 100 باستخدام العشرات.



Unit 5 Feelings and Things

Talk Time وقت الحوار

- 1 Listen and say.
استمع وتحدث

CD1 45

Are you happy?

هل أنت سعيد؟

نعم، أنا كذلك. انظر،
أملك جهاز لابتوب جديد

Yes, I am. I have a
new laptop. Look!



What's the matter?

ما الأمر؟

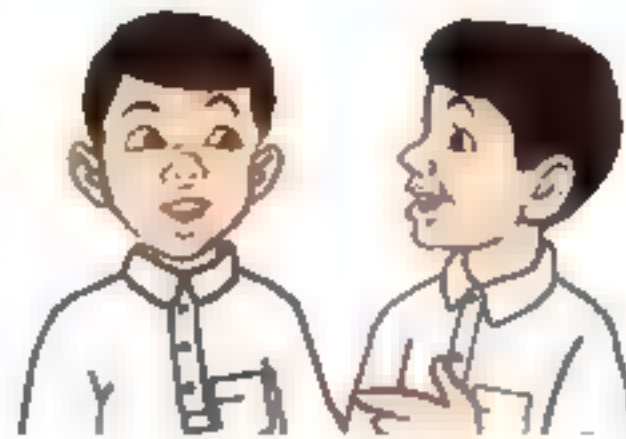


I'm thirsty and my
friend is hungry.

أنا عطشان
وصديقي
جائع.

- 2 Practice the talks in pairs.
تدرب على الحوار مع صديق

- 3 Act out the talks in pairs.
قم بتمثيل الحوار مع صديق







Fun Time!

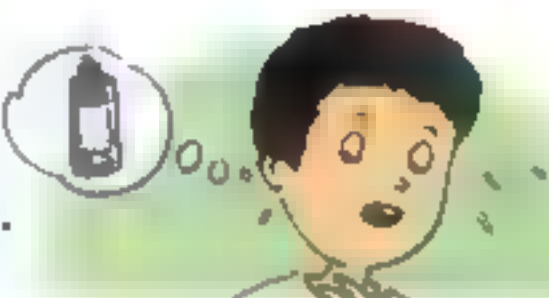
4 Who's happy?


استمع وقم بالتوصيل. Listen and match.


CD1 46


1.  scared

2.  sad

3.  thirsty

4.  hungry

5.  happy

6.  angry

5 Listen again and do.

6 حدد واسأل وجاب مع زميل. Point, ask, and answer in pairs.

CD1 47

Number 2. Is he hungry?
رقم 2. هل هو جائع؟

Yes, he is.
نعم، هو كذلك.

I Can ... أستطيع

- ask someone "What's the matter?" and get the answer.
* اسأل شخص "ما الأمر؟" واحصل على الجواب.
- point, ask, and say how someone is feeling.
* حدد واسأل وتحدث عن مشاعر شخص ما.

GOAL 33

GOAL 34



Fun Time!

6 حدد واسأل وجاوب مع زميل. Point, ask, and answer in pairs.

Number 2. Is he hungry?



Yes, he is.

رقم 2. هل هو جائع؟

نعم، هو كذلك.

6

S 1: Number 1. Is he happy?

S 2: Yes, he is.

S 1: Number 1. Is he happy?

S 2: Yes, he is.

S 1: Number 3. Is he thirsty?

S 2: Yes, he is.

S 1: Number 5. Is she sad?

S 2: Yes, she is.

S 1: Number 4. Is she angry?

S 2: Yes, she is.

S 1: Number 6. Is she scared?

S 2: Yes, she is.

Rhythms and Sounds



Listen, point, and chant.



Are you hungry?

Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter? What's the matter?

We're all happy, we're all well!



Change the words and chant.

Are you scared?

Are you scared? Are you bored?

Are you angry? Are you sad?

What's the matter? What's the matter?

They're all scared, they're all sad!

Who is hungry? Who is thirsty?

She is hungry and she's thirsty.

Who is happy? Who is well?

He is happy and he's well.

What's the matter? What's the matter?

We're all sleepy, we're all bored!

Advice Time

Be happy with what you have.

كن سعيداً مع ما تملكه.





Fun Time!

This is Kenan!

Listen and circle. Then listen and read along.

CD1 50

This is Kenan. He is **ten** /
nine. He is a very **happy** /
hungry boy.



This is his parrot. His name
is **Tim** / Tom. Tim is **big** /
small and fat. He is blue and
orange, and he is **angry** /
hungry all the time. Kenan
and Tim are good friends.



Answer the questions.

1. How old is Kenan?
2. Is Kenan happy or sad?
3. What color is Tim?
4. Is Tim thirsty?

He is ten.

He is happy.

He is blue and orange.

No, he is angry

I Can

- chant, ask "Are/you/he/she/we/they ...?", and get the answer.

- listen, read, and answer questions correctly.

* أستطيع أن أستمع وأقرأ وأجيب الأسئلة بشكل صحيح.

GOAL 35

GOAL 36



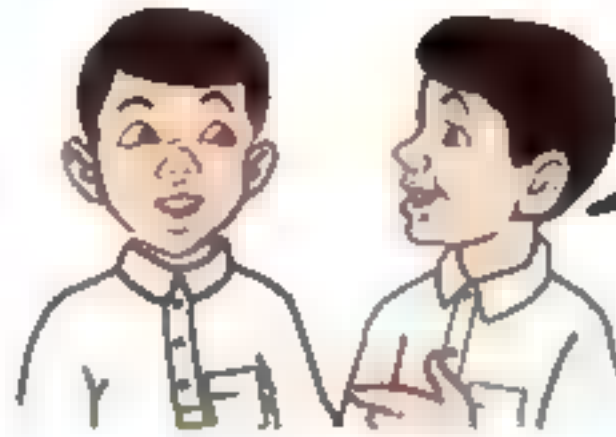
الكلمات Words



استمع وحدد واتدرب Listen, point, and practice.



These skirts are blue.



Those trousers are blue.

هذه التنانير زرقاء.

تلك البناتل زرقاء.

1.



skirts

تنانير

1. These skirts are blue.

4.



glasses نظارات

4. Those glasses are brown.

2.



trousers

بناتل

2. Those trousers are blue.

5.



caps طاقيات

5. Those caps are green.

3.



T-shirts

تي شيرت

3. These T-shirts are white.

6.



shoes جزمه

6. These shoes are red.



استمع وتحدث Listen and say.

Are these your shoes?

لا، ليست لي. جزماتي حمراء.

No, they're not. My shoes are red.

Are those your shoes?

Yes, they are. They're my new shoes.

هل تلك جزماتك؟



نعم، إنها لي. هذه جزماتي الجديدة.



Practice the talk in pairs. تدرب على الحوار مع زميلك.



Change the words and practice. قم بتغيير الكلمات وتدريب.

FunTime!

مذكرات كنعان

Kenan's Diary

Listen, read, and answer.

CD1 53

Kenan's Diary

I'm happy today! My friend, Pete, is here for the day!
We have many toys and games to play!
We are in my room. My new laptop is **on** the desk.

All our computer games are on the desk too!
Let's play!



Is Kenan happy?

Yes, he is.

Where are Kenan and Pete?

They are in Ken's room.

Where are the computer games?

They are on the desk.



Grammar Toolbox



My sock is **on** the bed.



The ring is **in** the box.

I Can ...

- talk and ask about clothes using "These" or "Those".
- say where something is using "in" and "on".

GOAL 37


GOAL 38

Phonics الصوتيات

1 Listen, point, and say. استمع وحدد وانطق


CD1 54

b



bear 4

p



pear 5

v



van 2

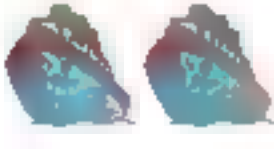
f



fan 6


CD1 55

sh



ships 8

ch



chips 1

th



this 3

th



three 7

2 Listen and number. استمع وقم بالترقيم

3 Listen, point, and say. استمع وحدد وانطق

CD1 56

a



tap 3

a_e



tape 7

i



pin 5


i_e



pine 1


CD1 57

o




top 2

o_e



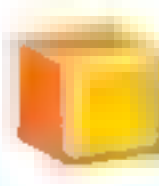
rope 4

u



cub 6

u_e



cube 8

4 Listen and number. استمع وقم بالترقيم

5 Listen and check ✓ LONG or SHORT. استمع وقم بتحديد اذا كان طويلاً او قصيراً

CD1 58

	ship	sheep	sea	sit	speak	week
LONG		✓	✓		✓	✓
SHORT	✓			✓		

Fun Time!



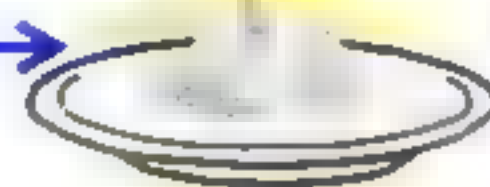

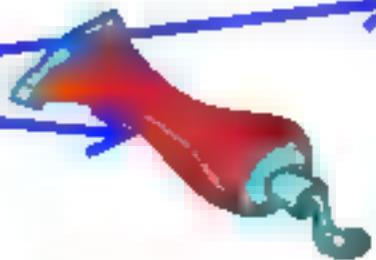


6 Listen to the sound and check ✓.



- | | | | |
|--|--|--|--|
| 1. b <input type="checkbox"/> p <input type="checkbox"/> |  | 5. sh <input type="checkbox"/> ch <input type="checkbox"/> |  |
| 2. b <input type="checkbox"/> p <input type="checkbox"/> |  | 6. sh <input type="checkbox"/> ch <input type="checkbox"/> |  |
| 3. v <input type="checkbox"/> f <input type="checkbox"/> |  | 7. th <input type="checkbox"/> th <input type="checkbox"/> |  |
| 4. v <input type="checkbox"/> f <input type="checkbox"/> |  | 8. th <input type="checkbox"/> th <input type="checkbox"/> |  |

7 Listen and circle the word. Then match.



- | | | | |
|----------------|-------------|-------------|---|
| 1. tap | cap | tape |  |
| 2. van | vase | save |  |
| 3. rice | ring | nice |  |
| 4. pin | pine | nine |  |
| 5. cube | tub | tube |  |
| 6. cut | cute | cat |  |
| 7. rope | rice | rose |  |



I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e
- recognize and match sounds to letters



Listening, Tracing, and Writing

Worksheet 1: a b c d e

 02 Listen, trace the first letter, and write it on the line.

1. **a** b c d e

a

2. a b c d e

d

3. a b c d e

e

4. a b c d e

b

5. a b c d e

c

6. a b c d e

b

 03 Listen and write the first letter.

1. **d**

2. **a**

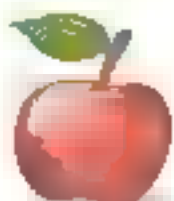
3. **e**

4. **b**

5. **c**

6. **a**

apple



bear



cow



duck



egg



Worksheet 2: f g h i j

04 03 Listen, trace the first letter, and write it on the line.

1. f g h i j
i

2. f g h i j
j

3. f g h i j
g

4. f g h i j
f

5. f g h i j
h

6. f g h i j
j

05 03 Listen and write the first letter.

1. j

2. f

3. h

4. g

5. i

6. f

fish



goat



hat



ink



jet



Worksheet 3: k l m n o

 Listen, trace the first letter, and write it on the line.

1. k l m n o

k

2. k l m n o

o

3. k l m n o

m

4. k l m n o

n

5. k l m n o

l

6. k l m n o

o

 Listen and write the first letter.

1. o

2. m

3. k

4. l

5. n

6. m

kiwi



lion



monkey



nest



octopus



Worksheet 4: p q r s t

 Listen, trace the first letter, and write it on the line.

1. p q r s t
t

2. p q r s t
p

3. p q r s t
s

4. p q r s t
q

5. p q r s t
r

6. p q r s t
t

 Listen and write the first letter.

1. p

2. t

3. r

4. s

5. q

6. p

pen



quilt



rabbit



sun



tiger



Worksheet 5: u v w x y z



cb3 10

1 Listen, trace the letter, and write it on the line.

1. u v w x y z

z

2. u v w x y z

v

3. u v w x y z

w

4. u v w x y z

u

5. u v w x y z

y

6. u v w x y z

x



cb3 11

2 Listen and write the letter.

1.

w

2.

z

3.

u

4.

y

5.

v

6.

f

umbrella



vase



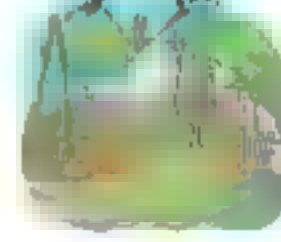
wolf



fox



yard



zebra



Worksheet 6: a to z



1 Listen, trace the first letter, and write it on the line.

1. a b c d e

d

2. f g h i j

j

3. k l m n o

m

4. p q r s t

s

5. u v w x y z

v



2 Listen and write the first letter.

1. p

2. o

3. a

4. v

5. c

6. h

7. f

8. k

9. z

10. e

Words with b, p

cb3 14

1 Listen, point, and say.



b

bear



p

pear

cb3 15

2 Listen to the sound, check ✓, and write. Then draw a line to the right picture.

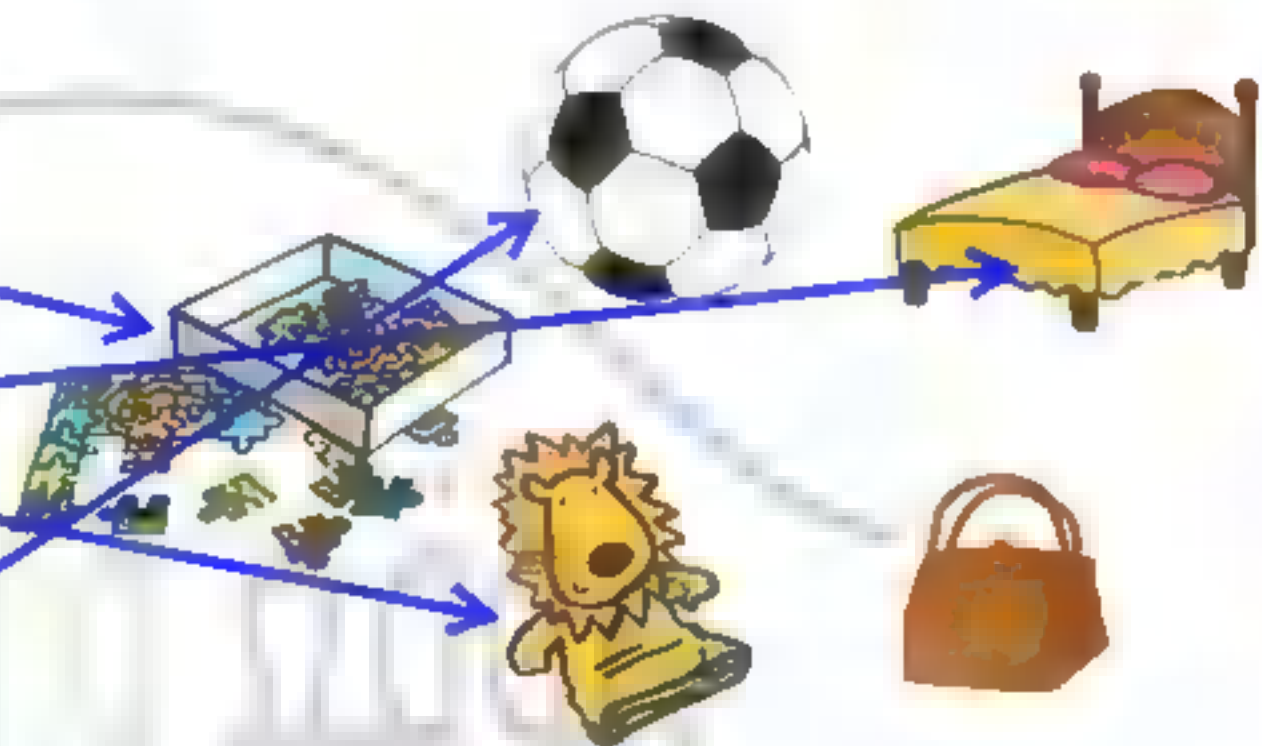
1. b ☒ p ☐ bag

2. b ☐ p ☒ puzzle

3. b ☒ p ☐ bed

4. b ☐ p ☒ puppet

5. b ☒ p ☐ ball



cb3 16

3 Listen, point, and say.



-b

tub



-p

top

cb3 17

4 Listen to the sound, check ✓, and write. Then draw a line to the right picture.

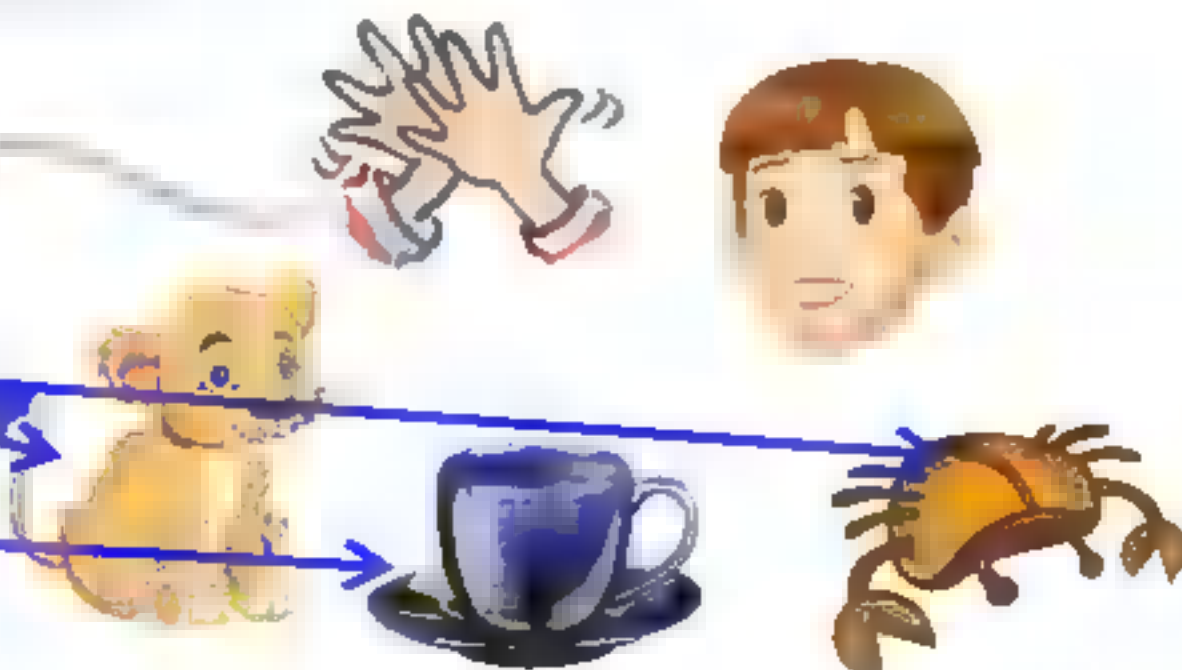
1. b ☐ p ☒ clap

2. b ☒ p ☐ cub

3. b ☒ p ☐ crab

4. b ☐ p ☒ cup

5. b ☒ p ☐ Rob



Words with ch, sh

cb3 18

1 Listen, point, and say.

ch



chicken



lunch

sh



sheep

cb3 19

2 Listen and circle the word. Then match with a picture.

- | | | | |
|------------------|--------------|--------------|--------|
| 1. chicken | children | chosen | shaken |
| 2. lamp | lunch | ranch | launch |
| 3. chip | jeep | sheep | shop |
| 4. cheese | cheap | check | chick |
| 5. shop | ship | soap | chip |

5



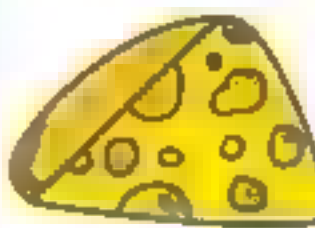
3



1



4



2



cb3 20

3 Read and match. Then listen and check.

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!



4



3



2



1

Words with a_e, i_e Long Vowels and Clever _e

cb3 21 Listen, point, and say. Then write *a* or *a_e*.



tap



ca_p



tape



ca_ke

cb3 22 Listen, point, and say. Then write *i* or *i_e*.



pin



Ji_m



pine



ni_ne

cb3 23 Listen to the sound and circle the right word. Then match with a picture.

1. white

whit

what

2. hate

hat

that

3. save

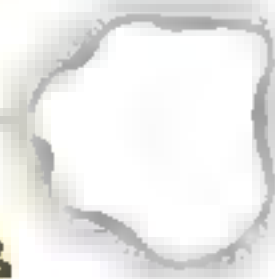
van

vase

4. nice

ring

rice



Words with v, f

24

1 Listen, point, and say. Then write v or f.

v

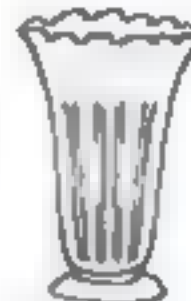


van

f



fan



vase



face

25

2 Listen and circle the word. Then match with a picture.

1. five

fine

fire

file

2. fax

fox

four

fat

3. vat

ran

man

van

4. wish

fish

fin

fine

5. football

footbath

basketball

volleyball

6. face

raise

vase

save

2



1

5

4



5



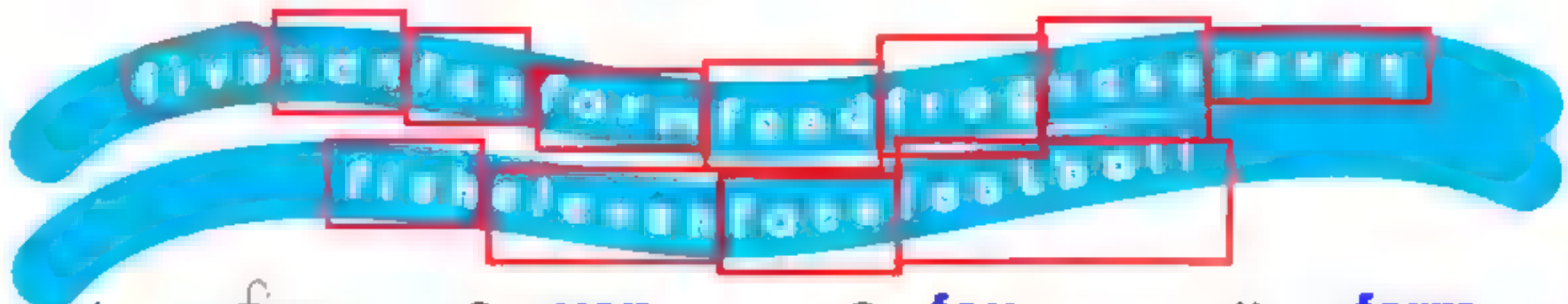
3



6



3 Find and write the words.



1. five

2. van

3. fox

4. farm

5. food

6. frog

7. vase

8. seven

9. fish

10. eleven

11. face

12. football

Words with o_e and u_e Long Vowels and Clever _e

cb3 26

Listen, point, and say.



top



rope



cub

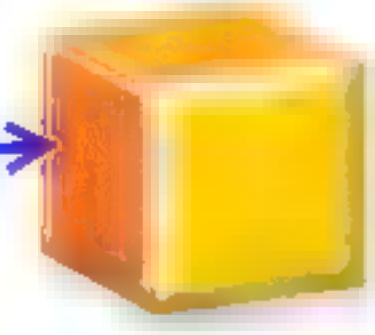
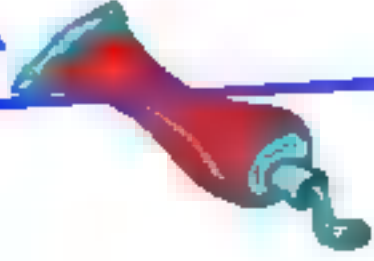


cube

cb3 27

Listen to the sound and circle the right word. Then match with a picture.

1. rope pore nope
2. role **rose** rise
3. **tube** tub but
4. **cut** cute tut
5. **nose** soon pose
6. cub tube **cube**



Find and write the words.



- | | | | |
|----------------|-----------------|-----------------|----------------|
| 1. <u>rose</u> | 2. <u>plate</u> | 3. <u>five</u> | 4. <u>cut</u> |
| 5. <u>cube</u> | 6. <u>like</u> | 7. <u>top</u> | 8. <u>rice</u> |
| 9. <u>rope</u> | 10. <u>tube</u> | 11. <u>nose</u> | 12. <u>pin</u> |

Word List

again (p12)	How about you? (p26)	sixteen (p21)
Animals (p18)	How many (p2)	sixty (p33)
apricot (p14)	hungry (p34)	skirt (p6)
back (p15)	kabsa (p11)	snowy (p30)
bananas (p15)	kiwi (p8)	soup (p11)
bicycle (p6)	like (p10)	stamp (p20)
bird (p22)	lion (p8)	Start your day with a smile. (p31)
carrots (p15)	macaroni (p10)	stickers (p6)
cat (p22)	marbles (p3)	Sunday (p26)
cell phone (p6)	Monday (p26)	sunny (p30)
chant (p5)	monkey (p8)	That's right! (p3)
cherries (p15)	more (p7)	Things (p2)
chicken (p22)	mouse (p22)	thirsty (p34)
cloudy (p30)	nineteen (p21)	thirteen (p21)
coloring book (p6)	ninety (p33)	thirty (p25)
computer games (p6)	one hundred (p33)	Thursday (p26)
cookie jar (p12)	onions (p11)	today (p30)
cookies (p12)	orange (p14)	took (p12)
count (p9)	out (p4)	touch (p4)
Days (p26)	parrot (p16)	Toys (p2)
dollhouse (p6)	pet (p18)	toy truck (p6)
Eat with your right hand. (p13)	play (p5)	Treat animals kindly. (p23)
eighteen (p21)	potatoes (p15)	trousers (p6)
eighty (p33)	puppet (p6)	T-shirt (p6)
eleven (p21)	puzzle (p6)	Tuesday (p26)
farm (p23)	rainy (p30)	turn around (p4)
farmer (p20)	rice (p14)	turtle (p18)
fifteen (p21)	robot (p6)	twelve (p21)
fifty (p33)	sad (p35)	twenty (p21)
Food (p10)	salad (p11)	washing (p31)
football (p6)	sandwich (p14)	Weather (p26)
forty (p33)	Saturday (p26)	Wednesday (p26)
fourteen (p21)	scared (p35)	Week (p28)
fox (p32)	seventeen (p21)	What day do you like? (p27)
Friday (p26)	seventy (p33)	What's the weather like today? (p30)
happy (p34)	sheep (p22)	Who me? (p13)
have (p2)	shirt (p6)	windy (p30)
hiding (p31)	shoe (p4)	You're out! (p5)
his name (p20)	show (p4)	
horse (p20)	showing (p31)	



apricot p14



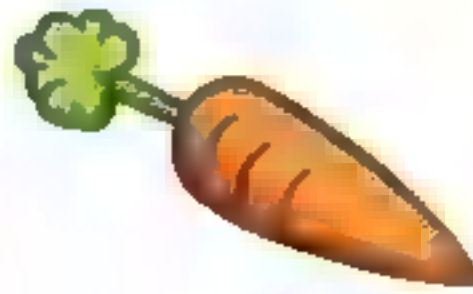
banana p15



bicycle p6



bird p22



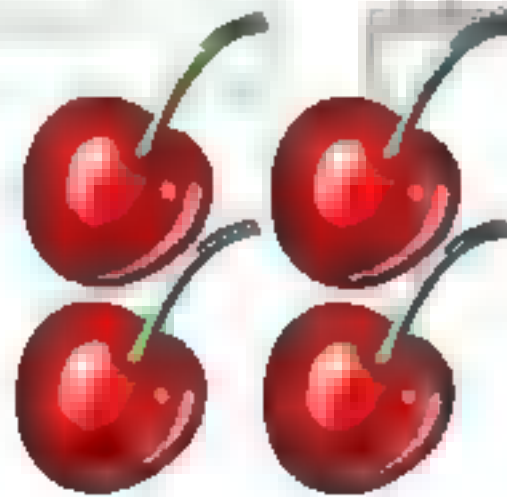
carrot p15



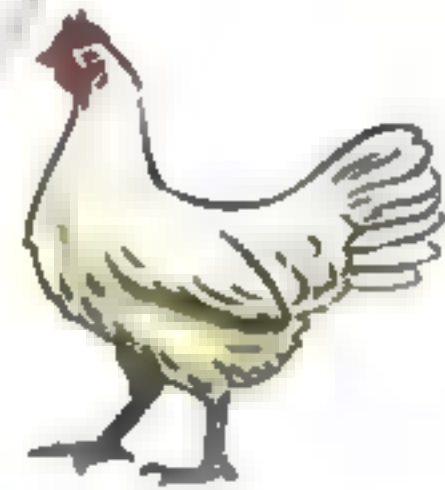
cat p22



cell phone p6



cherries p15



chicken p22



computer game
p6



fox p33



horse p20

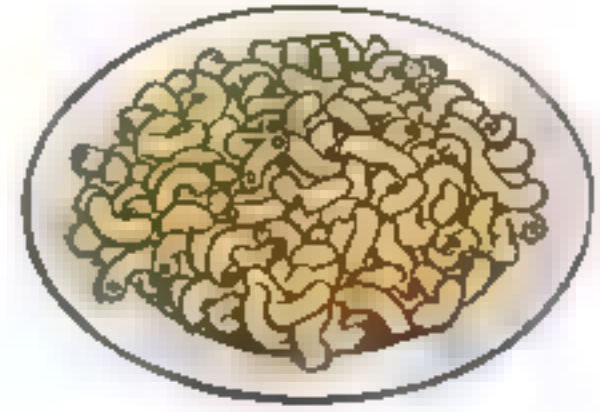
موقع واجباتي



kiwi p9



lion p8



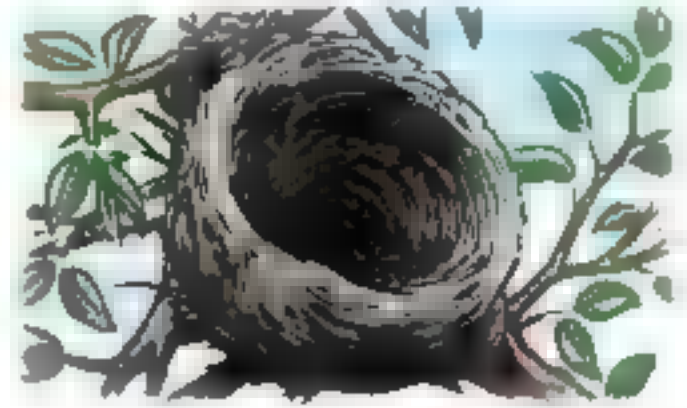
macaroni p10



marbles p3



mouse p22



nest p9



octopus p17



onion p11



orange p14



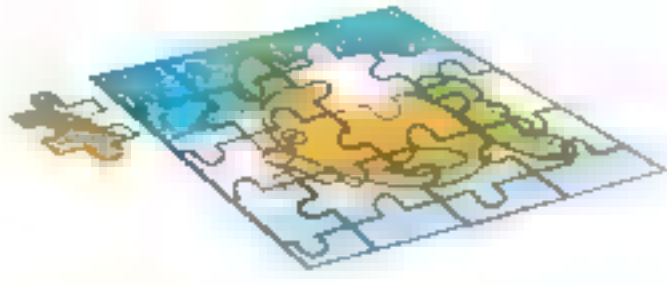
parrot p16



potatoes p15



puppet p6



puzzle p6



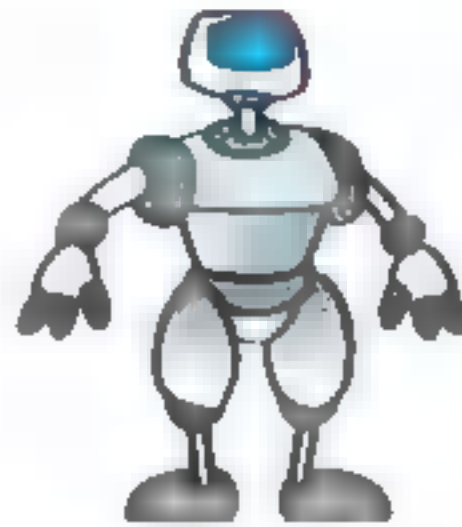
quilt p17



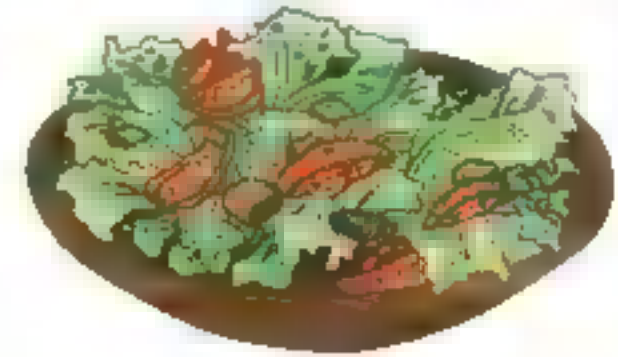
rabbit p17



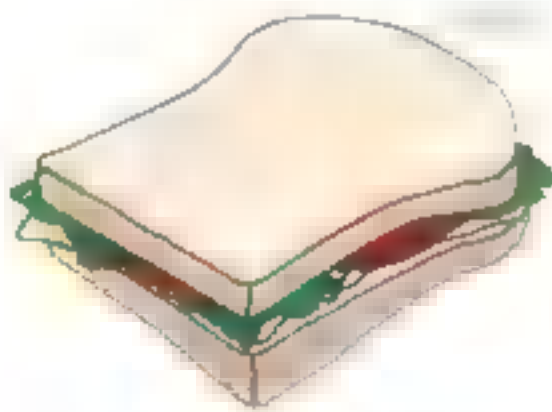
rice p14



robot p6



salad p11



sandwich p14



shirt p6



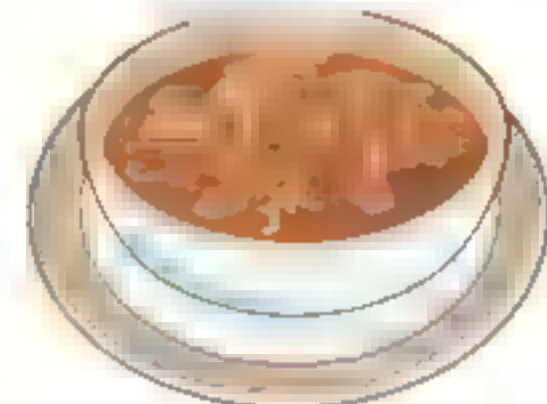
shoes p4



sheep p22



skirt p6



soup p11



stickers p6



sun p25



tiger p25



toy truck p6



trousers p6



T-shirt p6



turtle p18



umbrella p25



vase p25



wolf p33



yard p33



zebra p33

CD 1 Audio Track List

Track	Unit	Student Book Section	Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say	32	3	Exercise 3. Listen and write
3	1	Exercise 4. Number Guessing Game	33	3	Exercise 4. Listen, count, and write
4	1	Exercise 1. Chant and do	34	4	Exercise 1. Listen and say
5	1	Exercise 2. Listen, point, and pronounce	35	4	Exercise 4. Hot Potato Game
6	1	Exercise 3. Pass The Robot Bear Game	36	4	Exercise 1. Listen and chant
7	1	Exercise 1. Listen and point	37	4	Exercise 2. Listen, point, and pronounce
8	1	Exercise 2. Listen and say	38	4	Exercise 3. Chant and do
9	1	Exercise 3. Listen and find	39	4	Exercise 1. Listen and point
10	1	Exercise 4. One Robot, Two Robots...	40	4	Exercise 2. Listen, point, and pronounce
11	1	Exercise 1. Listen and say	41	4	Exercise 3. Chant and do
12	1	Exercise 3. Listen and write	42	4	Exercise 1. Listen and say
13	1	Exercise 4. Listen, count, and chant	43	4	Exercise 3. Listen and write
14	2	Exercise 1. Listen and say	44	4	Exercise 3. Listen, write, and chant
15	2	Exercise 4. Listen	45	5	Exercise 1. Listen and say
16	2	Exercise 1. Listen and chant	46	5	Exercise 4. Listen and match
17	2	Exercise 3. Cookie Jar Game	47	5	Exercise 6. Point, ask, and answer
18	2	Exercise 1. Listen, point, and say	48	5	Exercise 1. Listen, point, and chant
19	2	Exercise 2. Listen and practice	49	5	Exercise 2. Change the words and chant
20	2	Exercise 3. Number Race	50	5	Exercise 4. Listen and circle
21	2	Exercise 1. Listen and say	51	5	Exercise 1. Listen, point, and practice
22	2	Exercise 3. Listen and write	52	5	Exercise 2. Listen and say
23	3	Exercise 1. Listen and say	53	5	Exercise 3. Listen, read, and answer
24	3	Exercise 4. Number Race	54	5	Exercise 1. Listen, point, and say
25	3	Exercise 1. Listen and chant	55	5	Exercise 2. Listen and number
26	3	Exercise 4. Guessing Game	56	5	Exercise 3. Listen, point, and say
27	3	Exercise 1. Listen and point	57	5	Exercise 4. Listen and number
28	3	Exercise 2. Listen, point, and say	58	5	Exercise 5. Listen and check
29	3	Exercise 3. Listen and make the sounds	59	5	Exercise 6. Listen to the sound
30	3	Exercise 4. Old MacDonald	60	5	Exercise 7. Listen and circle
31	3	Exercise 1. Listen and say			

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle

الحد الأدنى	By the end of grade four students will be able to:	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز
		الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة	
X	Recognize and produce the sounds of the English alphabet.	✓	✓	✓	✓	1/7/4
X	Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite"}.	✓	✓	✓	✓	2/7/4
X	Recognize and differentiate between some English letters (b & p), (f & v).			✓	✓	3/7/4
	Recognize and produce only some English digraphs such as, (th, sh, ch).			✓	✓	4/7/4
X	Recognize and match sounds to letters.	✓	✓	✓	✓	5/7/4
X	Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	✓	✓	✓		6/7/4
X	Recognize intonation patterns of statements and questions.	✓	✓	✓	✓	7/7/4
X	Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			✓	✓	8/7/4
X	Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	✓	✓	✓	✓	9/7/4
X	Recognize and use indefinite articles (a, an) using (this and that).	✓	✓	✓		10/7/4
X	Recognize and apply regular plural formation using (these and those).	✓	✓	✓	✓	11/7/4
X	Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	✓	✓	✓	✓	12/7/4
	Recognize prepositions of place (in, on)		✓	✓	✓	13/7/4
	Talk about feelings in simple and short sentences.				✓	14/7/4
X	Identify main colours (red, blue, green, black, white, yellow, brown)	✓	✓			15/7/4
X	Identify and talk about classroom objects which are assigned in the book.	✓	✓	✓		16/7/4
	Identify and talk about family members and possession using two possessive adjectives: (my, your)		✓	✓	✓	17/7/4
	Identify and talk about food, animals, clothes.			✓	✓	18/7/4
	Talk about likes and dislikes.			✓	✓	19/7/4
	Be willing to listen to short digital and recoded materials.	✓	✓	✓	✓	20/7/4
X	Utter simple words and numbers (cardinal numbers 1-19).	✓	✓	✓	✓	21/7/4
	Read and count numbers in tens (10-100).				✓	22/7/4
X	Read aloud simple words and sentences.	✓	✓	✓	✓	23/7/4
X	Read and match words to photos/drawings.		✓	✓	✓	24/7/4
X	Read and comprehend simple short sentences.	✓	✓	✓	✓	25/7/4
X	Spell some simple sight words correctly.			✓	✓	26/7/4
	Be willing to read simple short illustrated stories.			✓	✓	27/7/4
X	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	✓	✓			28/7/4
X	Use lined paper correctly with headline, midline, and baseline.	✓	✓	✓	✓	29/7/4
X	Copy words, numbers and simple short sentences.	✓	✓	✓	✓	30/7/4
X	Write upper/lower case letters correctly.	✓	✓	✓	✓	31/7/4
X	Use appropriate spacing between words and sentences.			✓	✓	32/7/4
	Write guided short answers to written questions.			✓	✓	33/7/4
X	Do controlled writing such as supplying missing letters and words.	✓	✓	✓	✓	34/7/4
X	Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	✓	✓	✓	✓	35/7/4